

# Preface

The idea for this book came while I was teaching a graduate legal course at Oral Roberts University. Attending the class were professional educators working towards their masters or doctoral degree in education.

During one class, the discussion centered around reducing legal risk for teachers, administrators, and schools when dealing with students and staff. One of the legal students, an educator, commented on the difficulty teachers and administrators face in getting to the bottom of misconduct issues, whether the misconduct was by students or teachers. In the discussion that followed, the class identified the unwillingness to be truthful as one of the main challenges educators face in dealing with misconduct.

Searching for truth is an everyday occurrence in schools across America as well as in homes. Regardless of whether you are a parent, teacher, or administrator, there will be times when you have to deal with the question of “Who Done It?”

The legal class also felt that knowing how to discern truth was a skill that every educator needed. Searching for answers to “who did what to whom, when did it happen, where did it take place, and why did it happen” is an ongoing challenge. Furthermore, once you answer these questions, deciding the consequences once the truth comes to light becomes the next task